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ABSTRACT

This book consists of articles and papers written over a 10-year period that examine issues, concepts, perspectives, and possibilities for educating citizens in a pluralistic democratic society. Part I (Chapters 1through 3), which includes an introductory essay written for this volume, describes the challenges and possibilities of educating students for citizenship in a pluralistic democratic society. Part II (Chapters 4 and 5) discusses the ways in which knowledge is constructed by social scientists and the ways in which it influences teachers and students. Part III (Chapters 6 through 8) describes the five dimensions of multicultural education, focusing on three in depth: knowledge construction, equity pedagogy, and prejudice reduction. Part IV (Chapters 9 through 11) describes issues related to the effective education of teachers, scholars, and other educational leaders so that they can promote citizenship in free societies. The following chapters are included: (1) "Reconstructing Citizenship Education"; (2) "Citizenship Education in a Multicultural Society"; (3) "Teaching Social Studies for Decision-Making and Citizen Action"; (4) "Ethnicity, Social Science Research, and Education"; (5) "The Persistence of Ethnicity: Research and Teaching Implications"; (6) "Multicultural Education and Curriculum Transformation"; (7) "Equity Pedagogy and Multicultural Education" (with Cherry McGee Banks); (8) "Citizenship Education and the Development of Democratic Racist Attitudes"; (9) "Teaching Multicultural Literacy to Teachers"; (10) "Multicultural Education: Goals for the Twenty-First Century"; and (11) "Cultural Democracy and Citizenship Education." (Contains numerous references.) (SLD)

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